

Editorial Notes

Dear Scholars,

Dear Researchers,

Many journals are being published worldwide. Among them, those which focus on a specific area of knowledge are of paramount importance. They serve groups of communities of readers who need to be updated with the latest findings in their fields of study.

In the Iranian EFL community, many English language departments have been established and offer courses at B.A., M.A., and Ph.D. levels. There is an urgent need for students, lecturers, and all other educators involved to know and utilize what their counterparts in different departments across the country are contributing to various areas of EFL research, and correspondingly to share their own research findings with others.

Specifically, Ph.D. students (with the help of their supervisors and advisors) need to disseminate their findings taken from their dissertations through journals that are already authorized for publication or are in the process of being approved for publication.

Journal of Studies in Language Learning and Teaching (JSLLT) is one of these journals that aims to serve the EFL community at both national and international levels. JSLLT has been formally approved by the Iranian Ministry of Culture and Islamic Guidance on 16 August 2022 and a publication-permit has been granted accordingly (a license to publish with the license number: 91977).

Following this approval, the journal director-in-charge with the help of other colleagues in the department recruited and solicited Editorial and Advisory Board members and invited eminent scholars in the field from Iran, Australia, UK, USA, Canada, and other countries to join the editorial board.

JSLLT is a scientific, scholarly, and peer-reviewed journal published biannually (in July and January) by the English Language Department of Yazd University, Iran. Upon a ‘call for papers’ made in September 2022, several distinguished Iranian researchers and scholars, in Iran and abroad, submitted high quality research-based papers.

The six selected papers for the first issue of JSLLT deal with current topics in EFL. The first paper, written by Rahimpour, discusses syllabus design. The second paper, authored by Pourbahram, Sadeghi, and Selçuk, seeks to provide insights on understanding students’ test taking perceptions

by analyzing their narratives on assessment experiences. The third paper, by Soleimani Abhary, Ghonsooly, and Shahriari, is focused on oops-moment strategies of Iranian novice versus experienced English teachers and their relationship with their personality characteristics. Yet another paper by Mirvakili and Mahdavi-rad, investigates native versus non-native writers' preferences for lexical bundles in biomedical Engineering research articles. The fifth paper, by Etemadfar and Dabaghi Varnosfadrán, discusses the importance of using praise for effort and praise for intelligence on EFL learners' growth mindsets. And finally, the sixth paper by Allami, Tajeddin, and Irhayyim, examines the instruction of grammar in Iraqi high schools to understand whether explicit or implicit instruction of grammar makes any differences while experienced and novice teachers are involved.

As we review papers for future issues, we look forward to receiving quality, scholarly and research-based papers from colleagues across the country and internationally.

Finally, I would like to take this opportunity to express my gratitude to my colleagues at the English Language Department of Yazd University, including editorial members, international advisory members, external reviewers, and particularly Dr. Jabbari (editor-in-chief), Dr. Elhambakhsh (managing editor), Dr. Amirjalili (assistant editor), and Mr. Eslamizadeh (language editor) for their continued cooperation and support. Please feel free to share any comments, concerns or questions you may have by reaching us at jsllt@journals.yazd.ac.ir

Sincerely,

Ali M. Fazilatfar
Director-in-Charge
A Member of the Editorial Board
30 July 2023